# School Improvement Plan 2014 -2015

**Burdett-Coutts & Townshend Foundation**  
**CE Primary School**

## Teaching of Physical Education

**Lead teacher:** Gemma Allan  
**Link governor/committee:** Children, Families and Committee

### PE provision for KS1 & KS2

- Yoga
- Swimming
- Football (After School & Lunchtime clubs)
- Dance
- Athletics
- Netball
- Gymnastics
- Inter Schools Hockey with Westminster primary schools & whole school sports day.

<table>
<thead>
<tr>
<th>Desired outcome</th>
<th>Implementation Process Actions Needed (Training / Resources)</th>
<th>Who is involved?</th>
<th>Success Criteria</th>
<th>Timescale Start and Completion date</th>
<th>Expenditure</th>
<th>Monitoring ( Notes)</th>
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</thead>
</table>
| To ensure that the new curriculum in physical education is being taught throughout the school to a high standard. | - Monitoring of planning Lesson observations  
- Team teaching where necessary  
- Ensure that the resources are available to enable teachers to teach to a high standard  
- Ensure that children are participating in competition within curriculum time where appropriate | GA All KS1 and KS2 teachers | Plans are monitored and have shown an improvement from last years.  
All lesson observations are good or better  
Teachers feel more confident teaching PE through team teaching  
Children take part in | Ongoing planning monitoring  
Spring: PE observations | Supply for team teaching | Last year’s planning to be monitored to ensure that it reflects the changes in the new curriculum. |
<table>
<thead>
<tr>
<th>To ensure that the children’s progress in Physical Education is tracked effectively throughout the year.</th>
<th>competitive sport where appropriate</th>
<th>To continue to ensure there are opportunities for children to engage in physical activity outside curriculum time.</th>
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| • Develop a new system for assessing children in PE  
• Ensure that the teachers are confident in assessing the children  
• Ensure that children are tracked and the gaps in progression for LA children are being narrowed  
• Ensure that teachers understand how to narrow the gaps in PE. | GA  
All KS1 and KS2 teachers | • Ensure that the number of children taking part in clubs increases  
• Evaluate the clubs (monitoring the sessions, asking the children, asking school council to evaluate clubs)  
• Ensure that the children have follow opportunities, particularly if they have a talent  
• Ensure that children have increased opportunities to take part in competitive sport in the playground and Westminster | GA  
Club leaders (Tom/Nicole/ Dance club) |
| New system to assess PE is in place  
Teachers are confidently completing the assessment  
Children are tracked throughout the year for both indoor and outdoor PE  
The number of children underachieving has decreased | On-going throughout the year | The number of children involved in clubs has increased  
Clubs have been evaluated and altered accordingly  
Photos of display board and lunchtime competitions  
Children have information about follow on clubs  
Timetable of lunchtime competitions | Autumn – begin monitoring  
Spring – change clubs accordingly  
Using Olympic money to continue to develop clubs. |
| N/A | Need to ensure that teachers are completing the assessment | • Discussion with club leaders  
• Discussion with children  
• School council to evaluate clubs on offer |
• competitions etc
  Ensure that the notice board is up to date with opportunities to participate in the Local Area
• Ensure that Tom is clear in his role in the playground