



# School News

Issue 1: Wednesday 12<sup>th</sup> September 2018

## Welcome Back!

I hope that you had a wonderful summer and that you are relaxed, recharged and ready to start a new school year.

All signs point to another incredible and productive school year! Our enthusiastic office team are registering new families, ordering needed materials and updating pupil files. They will be contacting you to ensure that they have **two emergency contacts details** for your child.

Our hard working and conscientious site manager has spent the entire summer thoroughly cleaning the facility. We now have toilets for the pupils and a new science room on the second floor!

We are indeed a joyous and caring community with the common goals of nurturing responsible, caring pupils and promoting high-level learning.

I welcome and value your positive energy and dedication to excellence in education and I look forward to working with you and your children

*Mrs Dyer*

## School Vision

Staff have been working together with the governors to update our school vision. Our vision is deeply rooted in our theological understanding of St Paul's letter to the Philippians.

**At Burdett-Coutts, we encourage our learners to be ambitious for themselves and for others. We challenge and support them in questioning the world and in finding solutions.**

**Our Christian values of friendship, compassion and service underpin our ethos –**

*"I can do all things through Him who gives me strength".*

**We want our learners to be ready to learn, to be respectful of each other and to feel safe.**

## Ready, Respectful Safe

We found that having a list of over 10 school rules was not effective in improving pupil's behaviour. Many pupils could not often remember all of the rules and this led to several inconsistencies.

This year we have reduced our school rules so that all children can understand them whether they are three years or eleven years of age. The three key rules are: "READY, RESPECTFUL and SAFE".

All pupils have been discussing what these words mean, how they can use these words to help them in school and what their behaviour may look like when they are ready, respectful and safe.

This is what we think:

- ✓ **We are READY to learn, we arrive to school on time, we have our equipment ready, we show that we are listening**
- ✓ **We are RESPECTFUL, we listen when others speak, and we respect the property of our friends and the school.**
- ✓ **We are SAFE, we move around school in a safe manner, we follow instructions to keep ourselves safe on school trips, we use equipment safely and we stay safe online.**

All of our wonderful pupils will bring home eye-catching purple Ready, **Respectful and Safe** wristbands

## Thought for the week

**"I can do all this through Him who gives me strength" Philippians 4:13**

**We are holding monthly coffee mornings/ afternoon tea parties to share our vision and behaviour strategy with parents and carers.**

**Please check the dates on the newsletter and school website. We look forward to seeing you!**



**Miss Matthey and Miss Sweeney  
Joint Science Subject Leaders**

### **Curriculum booklets**

Years 1 to 6 parents and carers should have received a curriculum booklet from your child's class teacher last Friday. These are sent home every half term and give a summary of the planned teaching and learning. It also gives details of any planned educational visits, class assemblies and parents' consultations.

The curriculum booklet also gives details of who will be teaching your child's class on which days. All teachers are entitled to Planning, Preparation and Assessment time, PPA time, so no teacher will be with their class for the whole week.

All staff will be attending continuing professional development training during the year. If this means they are required to attend training during the school day, their class will be taught by a qualified teacher.

We have an effective working relationship with the Vibe teaching agency, who ensure that classes are covered by high calibre teachers.

### **Mathematics & Science**

This year we are raising the profile of Science and Mathematics to raise standards and to help prepare our children for the next stage of their education.

**Science:** Science education offers the foundations for our pupils to recognise the power of rational explanation and to develop a sense of excitement and curiosity about natural phenomena.

We will be offering a research-based curriculum that encourages children to ask and answer questions as well as develop their skills within the field of scientific enquiry and investigation.

Watch this space for further information on Science at home projects each half term as well as research about scientists linked to your child's topic in Science.

**Mathematics:** We follow the Maths Mastery approach to teaching Mathematics.

Significant time is spent developing a deep understanding of the key ideas and concepts that are needed to underpin future learning. The structures and connections within the mathematics are emphasised, which helps to ensure that our children's learning is sustainable over time.

Key facts such as number facts and times tables are learnt and practiced regularly in order to avoid cognitive overload in the working memory. This helps our children to focus on new ideas and concepts.

To help facilitate the Mastery curriculum our school now uses the '**Maths No Problem**' scheme of work. This is the only scheme recognised by the Department of Education, for all key stages, as being fully supportive to the principles of the Mastery curriculum.

Homework for your children is planned carefully as it is recognised that practice is a vital part of learning. The practice is *intelligent* practice that aims to:

1. develop your child's conceptual understanding
2. encourage reasoning and mathematical thinking.
3. reinforce procedural fluency.

Homework activities will always be planned in line with the Mastery curriculum.

The effectiveness of our Mathematics teaching is monitored regularly by external and Local Authority consultants, Senior Leadership Team alongside the Maths Lead

### **Thought for the week**

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teacher. This includes lesson observations, book scrutinies and shared good practice.



**Mathematics Subject Leader: Mr Brickell**



**DEPUTY DESIGNATED SAFEGUARDING LEAD  
(DEPUTY DSL): Mrs Sascha Lee**

### **Safeguarding - Child Protection**

Every year staff receive **Child Protection training** to ensure that they have a clear understanding of the concept of child protection, relevant legislation and their related responsibilities.

**Safeguarding** can be summarised as:

- protecting children and learners from maltreatment
- preventing impairment of children's and learners' health or development
- ensuring that children and learners are growing up in circumstances consistent with the provision of safe and effective care
- undertaking that role so as to enable those children and learners to have optimum life chances and to enter adulthood successfully.

Legislation states that the welfare of a child is paramount and that **staff have a duty to report any concerns of a child being at risk of significant harm.** We have a:



**DESIGNATED SAFEGUARDING LEAD (DSL):  
Mrs Rosetta Dyer**



**SAFEGUARDING GOVERNOR:  
Mrs Sue Butcher**



**SAFEGUARDING AND FAMILY SUPPORT  
OFFICER: Mrs Lavinia Deary**

**If you would like a copy of any of our Safeguarding policies, please ask Ms Karen Baker in the school office**

### **Thought for the week**

**"I can do all this through Him who gives me strength" Philippians 4:13**

## Staffing 2018-2019

### **Leadership Team:**

**Headteacher: Mrs Dyer.**

*Deputy Headteacher: Mrs McMullan, (on secondment)*

**Assistant Headteacher: Mrs Lee.**

**Assistant Headteacher: Mrs Camplin**

### **Middle Leaders:**

**Mr Brickell.**

**Miss Matthey.**

**Miss Roberts.**

### **Special Educational Needs Coordinator (SENco):**

**Mrs Camplin**

### **Class Teachers:**

**Mrs Baker – Nursery, Carle class**

**Miss Talbot – Reception, Jeffers class**

**Miss Roberts- Year 1, Donaldson class**

**Miss Henning – Year 2, Fine class**

**Mrs de Kock – Year 3, King-Smith class**

**Miss Sweeney – Year 4, Colfer class**

**Ms Jorquera – Year 5, Blackman class**

**Miss Matthey – Year 6, Morpurgo class**

**Mr Brickell – Year 6, Pullman class**

### **PPA and Curriculum Enrichment teachers:**

**Mr Carden**

**Mrs Lee**

### **Office team:**

**Miss Baker** – School Administration and Finance Officer.

**Ms Parfitt** – Administrative Assistant.

**Mrs Deary** – Family Support Worker

**Mr Neil Cressy** – Bursar

### **Lunchtime team:**

**Ms Caroline Hall** - Senior Meals Supervisor.

**Ms Gloria Diaz** - EYFS Meals Supervisor.

**Ms Dee Johnson** – EYFS Meals Supervisor.

**Ms Zohra Salim** – EYFS Meals Supervisor

**Ms Collette O'Dwyer** – Meals Supervisor

**Ms Maxine Schwartz** – Meals Supervisor

**Ms Polly Cameron** – Meals Supervisor

### **Teaching Assistants**

**Ms Polly Cameron** – KS2 Higher Level Teaching Assistant

**Ms Caroline Hall** – KS1 Higher Level Teaching Assistant.

**Ms Debbie McCormack** – KS2 Higher Level Teaching Assistant

**Ms Gloria Diaz** – Nursery Nurse

**Ms Zohra Salim** – Nursery Nurse

**Ms Collette Dwyer** – KS1 Teaching Assistant

**Ms Dee Johnson** – *interim* KS2 Teaching Assistant

**Ms Rushdie Kurti** – *interim* KS2 Teaching Assistant

**Ms Corinne Russell** – KS2 Teaching Assistant

**Ms Maxine Schwartz** – KS2 Teaching Assistant

*Maternity Leaver - Mrs Gemma Rose – KS2 Teaching Assistant*

### Mrs McMullan's News



Greetings from St Augustine's in Kilburn!

I have been thinking of you as you have been getting to know your new teachers. I bet it has been fun catching up with your friends and finding out what they have been up to over the holiday.

I have been getting to know the children and teachers at St Augustine's, I have needed some help finding my way around, but everyone has been very kind and helpful.

I travel on the bus in the morning past Hyde Park, Marble Arch and Edgware Road and always think how lucky we are to live in this wonderful city, full of such history, magnificent buildings and statues.

I wonder if any of you can name 2 different animal statues that I pass on my journey.

**Let Mrs Dyer know your answer and I'll send you a prize!**

### Thought for the week

**"I can do all this through Him who gives me strength" Philippians 4:13**



**Dates for your diary  
Autumn Term 2018**

*highlighted dates are when parents are invited into the school*

Dates	Events
<b>September 2018</b>	
<b>Monday 3<sup>rd</sup></b>	<b>SCHOOL CLOSED FOR STAFF TRAINING</b>
Tuesday 4 <sup>th</sup>	The first day of term!
Thursday 6 <sup>th</sup>	<b>9am: Secondary Transfer meeting for year 6 parents and carers</b>
Monday 10 <sup>th</sup>	<b>3pm: Tea party for parents – to discuss the school vision and behavior</b>
Friday 14 <sup>th</sup>	<b>9.15am: Pullman Class Assembly, year 6</b>  Year 4 Educational Visit to the Museum of London
<b>FRIDAY 21<sup>ST</sup></b>	<b>WORLD PEACE DAY &amp; JEANS FOR GENES DAY</b>
Thursday 20 <sup>th</sup>	9.15-9.45am Reception Open morning for children starting Reception in September 2019
Thursday 27 <sup>th</sup>	<b>9am: The benefits of sleep coffee morning for parents</b>  9.15-9.45am Reception Open morning for children starting Reception in September 2019
Friday 29 <sup>th</sup>	<b>9.15am: Colfer class Assembly, Year 4</b>
<b>October 2018</b>	
<b>Monday 1<sup>st</sup></b>	<b>The start of Black History month</b>
Tuesday 2 <sup>nd</sup>	Photographer in school for individual photographs

<b>October 2018 (continued)</b>	
<b>Wednesday 3<sup>rd</sup></b>	<b>No Pens Day! Harvest service at church</b>
Thursday 4 <sup>th</sup>	<b>9am: Parent Gym</b>  9.15-9.45am Reception Open morning for children starting Reception in September 2019  <b>6pm at St Stephen's church St Francis of Assisi Blessing of the Animals service</b> <i>Animal blessing service – please bring your parrot, cat, dog, gerbil etc</i>
Friday 5 <sup>th</sup>	<b>9.15am: Fine Class Assembly - Year 2</b>
Sunday 7 <sup>th</sup>	<b>10am: Harvest family service at St Stephen's church – all welcome</b>
Wednesday 10 <sup>th</sup>	<b>9am: Ready, Respectful and Safe - behaviour focus coffee morning for parents &amp; carers</b>
Thursday 11 <sup>th</sup>	<b>9am, Parent Gym</b>  9.15-9.45am Reception Open morning for children starting Reception in September 2019
Friday 12 <sup>th</sup>	<b>9.15am, Donaldson Class Assembly, Year 1</b>
Monday 15 <sup>th</sup>	Year 6 Educational Visit to the Imperial War Museum
Thursday 18 <sup>th</sup>	9.15-9.45am Reception Open morning for children starting Reception in September 2019
Friday 19 <sup>th</sup>	<b>9.15am: Morpurgo Class Assembly Year 6</b>
<b>HALF TERM MONDAY 22<sup>ND</sup> – FRIDAY 26<sup>TH</sup> OCTOBER</b>	
Monday 29 <sup>th</sup>	Autumn term 2 begins – children back in school

**Thought for the week**

**“I can do all this through Him who gives me strength”** Philippians 4:13

November 2018	
Thursday 1 <sup>st</sup>	All Saints Day
Friday 2 <sup>nd</sup>	9.15am: Blackman Class Assembly Year 5  6pm, All Souls Day service at St Stephen's church – all welcome
5 <sup>th</sup> – 16 <sup>th</sup>	FRIENDSHIP FORTNIGHT
Thursday 8 <sup>th</sup>	9am: Parent Gym  9.15-9.45am Reception Open morning for children starting Reception in September 2019
Friday 9 <sup>th</sup>	Year 5 at St Paul's for a Remembrance Service
Wednesday 14 <sup>th</sup>	9am: Ready, Respectful and Safe - behaviour focus coffee morning for parents & carers
Thursday 15 <sup>th</sup>	9am, Parent Gym  9.15-9.45am Reception Open morning for children starting Reception in September 2019
Friday 16 <sup>th</sup>	9.15am: Anti-Bullying Assembly
Thursday 22 <sup>nd</sup>	9am: Parent Gym  9.15-9.45am Reception Open morning for children starting Reception in September 2019  3.40-7pm: Parents' Evening for all classes in the hall
Friday 23 <sup>rd</sup>	9.15am, King-Smith Class Assembly Year 3
Sunday 25 <sup>th</sup>	Christ the King

November 2018 (continued)	
Thursday 29 <sup>th</sup>	9am: Parent Gym  9.15-9.45am Reception Open morning for children starting Reception in September 2019
Friday 30 <sup>th</sup>	9.15am: Jeffers Class Assembly Reception  3.45 - 5pm – Christmas Fair
December 2019	
Monday 3 <sup>rd</sup>	Year 2 Educational Visit to Westminster Abbey
Sunday 2 <sup>nd</sup>	First Sunday of Advent
Thursday 6 <sup>th</sup>	9.15-9.45am Reception Open morning for children starting Reception in September 2019
Tuesday 11 <sup>th</sup>	10am & 2pm: EYFS & KS1 Nativity Play (for parents of children in Nursery, Reception, Year 1 and Year 2)
Thursday 13 <sup>th</sup>	9am: Ready, Respectful and Safe - behaviour focus coffee morning for parents & carers
Friday 14 <sup>th</sup>	SCHOOL CLOSED FOR STAFF TRAINING
Tuesday 18 <sup>th</sup>	10am & 2pm: KS2 Christmas Play (for parents of children in Years 3-6)
Friday 21 <sup>st</sup>	Last Day of the Autumn Term SCHOOL CLOSSES AT 1.30pm

**Thought for the week**

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