



School News

Issue 15: Thursday 24th May 2018

The End of Summer Term 1!

What a packed half term this has been with **Angela Burdett-Coutts Day, our International Evening, the Antarctic expedition presentation led by Lance Sergeant Sophie Montagne of the Honourable Artillery Company, the Royal Wedding ice lolly afternoon, Ascension Day and SATs** amongst other activities!

Thank you for coming to our International Evening. Your delicious food was well received and we all had generous portions! Thank you to **Graham** our vicar, for allowing us to host the event in St Stephen's church. It was much cooler and everyone had sufficient space to dance and join in the activities. It was the best one ever!

The children have been making fantastic progress and I am consistently impressed with how resilient and persistent our children are and their hard work and determination has really been paying off.

Children feel very autonomous and responsible for their learning and are able to communicate their next steps and challenges. These skills and attitudes will support them in years to come.

Summer Fair update!

Our annual summer fair will be on **Saturday 23rd June** from **12pm – 3pm**. Parents / carers can help in many ways: **volunteering, donating items or running a stall**.

In order to encourage as many parents / carers as possible to be involved, we will be having **summer fair planning coffee mornings** at **9am in the ground floor hall** on:

- **Tuesday 5th June**
- **Wednesday 13th June**
- **Thursday 20th June**

We are happy to receive your donations from **Monday 4th June** and the last day for your donations will be **Wednesday 19th June**.

Goodbye Mrs O' Brien



On Friday, we say goodbye to **Mrs O' Brien**. Mrs O' Brien has been working at Burdett-Coutts for 2 years. She was the interim SENco, (Special Educational Needs coordinator), covering Mrs Camplin's maternity absence and most recently covering in Lewis class year 5.

Mrs O'Brien will be joining the staff of a special needs school in North London in June. We thank her for her wonderful contribution to Burdett-Coutts and we wish her well!

Homework bookshop



We will be having a homework bookshop on **Tuesday 3rd, Wednesday 4th and Thursday 5th July** in the school playground (weather permitting) from 3.25pm. This will be an opportunity to purchase books to support your child's learning at home. Prices will start

Thought for the week 

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from £1.50 and we will be selling a range of Maths and English books.

Online payments are here!

Following request from parents and carers, we are pleased to announce that from **Monday 4th June**, parents will be able to use the school's **NEW secure online payments system**. Parents will be able to pay for school dinners, uniform and school trips online. **Please see the office for more details.**

Parents' Survey

We value the suggestions and opinions of our parents and carers and one of the ways that we improve our school is by acting upon their views. We consult parents/ carers in a range of ways :

- At coffee mornings
- Informally, in the playground
- Through the newsletter
- At our parent- school association meetings (the 'Friends of Burdett-Coutts')
- And via our Parent Survey

Thank you for sharing your great ideas through the parents' survey. **The results of the 2018 parents' survey** were collated by the school council reps and are overleaf.

Summary of the results:

- 34 surveys were completed.
- 100% of parents agreed or strongly agreed that their child is happy at this school.
- 94% of parents agreed or strongly agreed that their child feels safe at this school.
- 91% of responses agreed or strongly agreed that children make good progress at this school.
- 91% of responses agreed or strongly agreed that children are well looked after at Burdett-Coutts.
- 94% of parents said that they agreed or strongly agreed that their child receives appropriate homework.
- 97% of parents said that they would recommend this school to another parent.

Strengths – things to celebrate!

Parents commented favourably in the section "**things I like about Burdett-Coutts**". They said that they liked...

- **Safe environment**
- **Happy children**
- **Clean**
- **Learning**
- **Good teachers**
- **Good curriculum**
- **Helpful staff**
- **Good updates and information given**
- **Breakfast and holiday club**
- **Support completing secondary applications**
- **Lots of activities to take part in**
- **Different cultures and religions are embraced**
- **Pupil progress is well communicated**
- **Healthy meals**
- **Workshops for parents**
- **Good discipline being instilled in children**
- **Child feels safe**
- **Child feels proud**
- **Welcoming environment**

Areas for improvement

Parents concerns have been grouped into the following sub-headings:

- **Pupil progress**
- **Curriculum**
- **Premises**
- **Resources**
- **Behaviour**
- **Homework**
- **Health**
- **Teaching**
- **Charity Events**
- **School Management**

This term we have already talked about:

- ✓ **the School Office**
- ✓ **Before and After school**
- ✓ **and Lunchtime**



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This week's areas for improvement are about **Pupil Progress and Behaviour and Homework**

Parents' Survey Feedback from the school

Parents' queries / suggestions	School response
Pupil Progress	
How do you challenge pupils to learn more?	<p>Encouraging you child to extend his or her learning starts in the classroom. We use activities such as debates and open-ended questions to give the children a chance to stretch themselves by generating their own ideas and learning how to express those ideas to others.</p> <p>Peer to peer feedback, with the children discussing their work with each other, also gives them a fantastic opportunity to improve their work and knowledge by sharing and discussing their ideas.</p> <p>But extending learning isn't something limited to lessons. Activities outside the classroom also play a crucial part in allowing the children to learn more.</p> <p>Here homework plays an important role, as do the clubs the school runs. Homework gives the children the opportunity to enhance the learning they have undertaken during the school day, whilst the clubs allow us to harness the children's enthusiasm and use this to help them extend their learning in a range of areas that excite them, be it reading, music, or sport.</p>
How can I find out about my child's progress in school?	<p>During the autumn and summer term, years 1 – 6 parents are given a <u>summary report</u> that provides clearly defined goals for their child linked to:</p> <ul style="list-style-type: none"> • The National Curriculum Standards • Your child's attitude to learning. • A measure of effort with regards to participation in class learning and home learning • And if staff have any cause for concern.

	<p>In the spring term, years 1 – 6 parents receive a detailed annual report for their child.</p> <p>We have two parents' meetings every year. The parents' meeting gives parents/carers an opportunity to discuss their child's attitude to learning and progress with the class teacher.</p> <p>It is a great opportunity to share and exchange information so that together we can ensure that every child achieves their potential. At the autumn and summer meetings, parents receive a report summary and at the spring term meeting, parents receive an annual report detailing their child's progress and attainment.</p> <p>*Nursery and Reception parents received <u>an autumn term summary report</u> in November and they will receive a detailed annual report in the summer term.</p>
Behaviour	
When a child is picked on how do you deal with the issue?	<p>We have both an anti-bullying policy and strategy but have realised that we need to publicise more widely what we do. Our anti-bullying strategy includes the following actions:</p> <ul style="list-style-type: none"> • We teach children how to deal with bullying through weekly circle time discussions. Teachers provide the children with examples of what they can say and do if they are being bullied. At these sessions, concerns about bullying are discussed and positive examples of friendships and anti-bullying tips are shared and celebrated. Children are taught how to turn others down nicely if they do not want to play with them at playtimes / lunchtimes. • We have playground buddies who initiate games at lunchtime and breaktime with children who might otherwise be left out. • We have 9 lunchtime staff, to prevent children from getting bored at lunchtimes. • We had an anti-bullying specialist train all staff annually on anti-bullying strategies, class management



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	<p>skills, how to deal with incidents and how to reduce the potential for bullying.</p> <ul style="list-style-type: none"> In classrooms, cyber rules are displayed by the computer, reminding children about safe computer and internet use.
What should I do if I think that my child is being bullied / 'picked on'?	<ul style="list-style-type: none"> Meet with the class teacher or arrange an appointment to meet with Mrs Dyer or Mrs McMullan. They will endeavour to meet with you on the same day of your enquiry or within 24 hours. Mrs Dyer or Mrs McMullan will investigate the matter: they will talk to all the children involved and their class teacher(s) and write a report. This report will be shared with you within 24 hours. It will outline the plan in place to stop any further incidents. Ms Lavinia Deary, (Family Support Worker), will talk to your child at several points during the first week, to reassure them that their concerns are being taken seriously and to ensure that they feel safe and supported. Ms Caroline Hall, (the Senior School Meals Supervisor), will also monitor your child at lunchtime for the week and assist your child in resolving any lunchtime issues.
Homework	
Can we have leaflets on what they are studying to link with their homework?	This already happens. We publish the curriculum newsletter once a term and children have leaflets linked to their homework.
I would like more home learning for year 1	Homework is not compulsory in primary schools. We will have a coffee morning on the Thursday 14 th June at 9am to explain why we think that we give our pupils sufficient homework.
I would like my child to do more homework	We have a termly homework shop run by Mrs Lee. The next shopping days for homework books are Tuesday 3rd, Wednesday 4th and Thursday 5th July . The shop will be open at 3.25pm.

Dates for your diary – Summer Term 2018

Dates	Events
<i>*All highlighted events demonstrate parents engagement</i>	
May 2018	
Friday 25 th	STAFF TRAINING DAY– SCHOOL CLOSED
Monday 28th May – Friday 1st June 2018 Half Term	
June 2018	
Year 6 school journey – 4th – 8th June	
Monday 4 th	First day of Summer Term 2
Tuesday 5 th	9am , Summer Fair meeting
Friday 8 th	9.15am, Fine class assembly – Year 2
Wednesday 13 th	9am, Summer fair meeting
Thursday 14 th	Eid al fitr
Friday 15 th	Eid al fitr 9.15am, King-Smith class assembly – Year 3
Monday 18 th	Nursery educational visit to London Zoo Year 6 choir educational visit to Cadogan Hall
Friday 22 nd	9.15am, Rowling class assembly – Year 4
Saturday 23 rd	Summer Fair 12pm-3pm
Monday 25 th	STAFF TRAINING DAY– SCHOOL CLOSED
Tuesday 26 th	9am, Secondary Transfer meeting for year 5 parents ONLY
Thursday 28 th	Year 6 Leavers' service at St Margaret's Westminster YEAR 6 parents and carers are welcome to attend
Friday 29 th	9.15am, Blackman class assembly – Year 5
July 2018	
Monday 2 nd	9am, Parents Online Safety coffee morning with Jen Cleary
Friday 6 th	9.15am, Carle class assembly – Nursery
Tuesday 10 th & Wednesday 11 th	6pm, Year 6 production For YEAR 6 parents and carers
Wednesday 18 th	10am, Year 6 Leavers' service at St Stephen's church
Friday 20 th	Last day of the academic year SCHOOL CLOSSES AT 1.30pm



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