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Sports Premium Action Plan 2016 - 2017

The Vision

This is the Department for Education's Vision for the Primary PE and Sport Premium:

'All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and Sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Background

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.



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How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- **develop or add to the PE and sport activities that your school already offers**
- **make improvements now that will benefit pupils joining the school in future years**

Budget allocation

Schools receive PE and Sport Premium funding based on the number of pupils in years 1 to 6. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

Number of children in Reception and years 1 - 6 who are **eligible** for PE and Sport Premium based on the January 2016 School Census = 283 pupils. Funding for April 2016 to March 2017 is likely to be in the region of **£9000** given base figure of **£8000 plus £5** per child (200 children = £1000).

How we intend to use the funding

After school activities:

The school has decided in discussions with the Governing Body that the money should be spent on subsidising the development of a range of after school clubs and activities based around physical activity. We started the programme in Spring 1 and it was very successful with the majority of the clubs were full. We aim to add to our programme so that a wider range of children will have the opportunity to participate in physical activity after school.

PE outdoor area:

Alongside this, we have allocated a portion of the money to the development of the outdoor space so that they can be used more effectively for a range of different sports. This includes markings on the roof and on the main playground. After the playground markings have been completed, we will then



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purchase the equipment needed to ensure that the children can take part in competitive games (in school time and after school) e.g. netball posts, football goals etc

PE curriculum:

The PE curriculum is broad and balanced and in line with current National Curriculum guidelines. For outdoor PE, the children take part in and learn about a range of different activities with the emphasis on developing skills, tactics for competitive games and awareness of how exercise affects their body. We follow the LCP PE scheme of work for our indoor PE which includes dance and gymnastics. Last year we added fitness and yoga to our indoor scheme of work and we currently have a qualified yoga instructor teaching the children. We will be looking at using the funding for CPD for the teachers to ensure that the children are receiving high quality PE; this will include auditing the current skills and confidence levels of the staff and developing a programme around this. The children in Year 4 also participate in weekly swimming sessions.

Partnership Work:

Our school PE leader works closely with Westminster Sports Unit, attending PE network meetings and Westminster competitions. The additional fund has enabled the school to buy equipment for the children (shin pads and mouth guards etc) taking part in competitions and allowed the school to buy new PE kits for those taking part in competitions. We have represented Westminster at the London Youth Games this year and played in the Westminster Netball, Football and Sports Hall Athletics competitions.

Accountability

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers



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Review of 2015-2016: What have we achieved and where next?

Key priorities to date	Key achievements <i>What worked well?</i>	Key learning <i>What will change next year?</i>	<i>What evidence there is of the impact?</i>	<i>Does this impact reflect value for money in terms of the budget allocated?</i>
To ensure all children have access to high quality PE teaching	<ul style="list-style-type: none"> Year 6 coaching (Chelsea) Using Tom during outdoor sessions/clubs Yoga with Nicole (indoor) Swimming year 4 	<ul style="list-style-type: none"> Appropriate CPD offered to staff Coaches in to lead sessions throughout all year groups, not just year 6. 	High engagement in lessons lead by specialists. All year groups covered by yoga - impact has been positive and reflected on behaviour in class.	Yes
To provide exciting and stimulation resources to facilitate the teaching of PE lessons and physical activity in general	<ul style="list-style-type: none"> New pitch marking in the playground Amount of footballs, soft balls Skipping ropes are a great addition to playtime. They have really encouraged the children to be active. Bike it training for year 6 Bikes in EYFS 	<ul style="list-style-type: none"> New hoops to be ordered for KS1/2 playground. Additional EYFS hoop to be ordered to stay in early years area. New netballs Additional mats for gymnastics for early years with more cushioning so rolls/jumps can be made safely. Replacement of some indoor athletic equipment (eg. Speed mats) 	<ul style="list-style-type: none"> Pitch constantly used for games at lunch and clubs. Rota in place for each year group. skipping ropes used every lunch and play time bikes used for EYFS play very effective for developing early skills 	Yes



Continued: Review of 2015-2016: What have we achieved and where next?

Key priorities to date	Key achievements <i>What worked well?</i>	Key learning <i>What will change next year?</i>	What evidence there is of the impact?	Does this impact reflect value for money in terms of the budget allocated?
To offer a range of extra-curricular activities that promote physical activity and are accessible to all	Enjoyed dance, yoga, football and basketball clubs.	<ul style="list-style-type: none"> Variety of other sports added eg volleyball and netball. Martial arts have also been suggested Additional clubs added for early years children 	Increased attendance at clubs, football particularly.	Yes
To set up a change for life club	?	?	?	?
To develop leadership PE skills with the pupils	Allowing children to lead warm ups, captain teams and motivate each other during matches.	<ul style="list-style-type: none"> Allow more opportunity for children to lead in tournaments and competitions Attendance at tournaments 	<ul style="list-style-type: none"> Pupils are leading sessions in yoga and yoga club. Year 3-6 create own practice and lead the group. Yoga club: 2 students always lead warm up/sun salutation. 	no



Burdett-Coutts' Vision for Physical Education and School Sport

All staff at Burdett-Coutts believes that physical education is an essential part of a child's educational development. Everyone a learner and everyone an active participant in sports activities!

We aim to provide high quality provision that is fully inclusive, exciting, creative, engaging, innovative, inspiring and specifically tailored to meet future aspirations. To that end we offer a variety of activities to enhance skills in physical education, increase participation in sport and support pupils in making informed choices about lifelong physical activity.

The outcomes of positive participation in physical education will enable children to:

- Increase their self-esteem,
- Engage in team work
- Develop positive attitudes in PE
- Develop confidence, skills and knowledge
- Be encouraged to pursuit excellence
- Be proud of their achievements and celebrate the achievement of others
- Understand and value fair play and respect.
- Improve their health and wellbeing.
- Participate in quality learning opportunities outside of school time.

"You can't put a limit on anything. The more you dream, the farther you get."

Michael Phelps, Olympian



Sports Premium Provision - NEW PLAN for 2016-2017

Financial year April 2016- March 2017			Total fund allocated: £8,500			To be completed in March 2017	
PE and Sport Premium Key Outcome indicator	School focus/ Planned impact on pupils	Actions to Achieve	Planned funding	Evidence	Timescale	Impact on pupils (following review)	Sustainability/ Next steps
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles.	<ul style="list-style-type: none"> A greater number of children participating in extra-curricular activities To foster greater links with our local community to help raise the skills of our children. Allows whole school to take part in fitness program and achieve together Pupils can teach each other key skills 	<ul style="list-style-type: none"> Introduce '5 a day fun fitness' across whole school and monitor impact through observations and surveying children/staff participation PE Lead to observe lessons Ensure that teachers feel confident assessing the children in PE Identify through teacher/coach observations those who are not taking part and work through barriers to encourage more participation. Monitor lunchtime clubs and impact 	£240 plus vat yearly subscription to 5 a day fun fitness TV (2 week free trial planned and assess short term impact before committing to paid package)	<ul style="list-style-type: none"> Lesson observations Check planning Lesson shadowing Pupil survey and feedback forms Impact of lunchtime clubs Photographs of children participating in lessons/clubs at lunch and after school. 	Autumn to Summer		



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PE and Sport Premium Key Outcome indicator	School focus/ Planned impact on pupils	Actions to Achieve	Planned funding	Evidence	Timescale	Impact on pupils (following review)	Sustainability/ Next steps
The profile of PE and sport being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> Foster greater competitiveness amongst students though development of inter-house matches and tournaments Continue to use sports day to develop competitive nature amongst students 	<ul style="list-style-type: none"> Outside clubs/Universities to provide coaches to lead sessions that introduce new sports eg martial arts, volleyball Invite local athletes to come and speak – demo sessions in fitness and sports (Sports for schools) Evaluate impact of clubs on children attending – FSM etc 	<p>Approx £15 an hour (LSBU)- included within £1500 coaching budget</p> <p>Yoga specialist and Football specialist £6000</p>	<ul style="list-style-type: none"> Participation in sports day Registered number of children in clubs Level of participation in Sports for Schools sponsored fitness day (amount of money raised) 	Autumn to Spring		
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> All children making good progress in lessons Staff to feel confident and prepared to use a range of learning styles depending on different sports (indoor and outdoor) 	<ul style="list-style-type: none"> Ensure that teachers can accurately assess the children in PE under the new curriculum NQTS and new staff to receive additional training CPD for staff on differentiation and planning for PE 	<p>£400 courses and CPD</p> <p>£600 New resources/ equipment /Trophies/ Medals</p>	<ul style="list-style-type: none"> Lesson shadowing/ Observation of external coaches-new skill set and approaches applied Increased attendance on CPD available 	Spring to Summer		



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PE and Sport Premium Key Outcome indicator	School focus/ Planned impact on pupils	Actions to Achieve	Planned funding	Evidence	Timescale	Impact on pupils (following review)	Sustainability/ Next steps
Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> Ensure children are aware of follow on clubs available in Westminster Increased awareness of other sports and participation in them inside and outside of school Foster awareness of careers in sport 	<ul style="list-style-type: none"> Outside clubs/Universities to provide coaches to lead sessions that introduce new sports eg martial arts, volleyball Invite local athletes to come and speak – lead sessions in fitness and sports (Sports for schools) Larger number of children participating in new sports at school School council to survey pupils to find out what new sports the children would like to experience. 	£1500 coaches/ Club sessions in school	<ul style="list-style-type: none"> Pupil survey and feedback Lesson observation Monitor and feedback on clubs offered. Assess staff skills after shadowing external coaches. 	Spring Summer		
Increased participation in competitive sport	<ul style="list-style-type: none"> Develop a love of competition though tournaments with other schools and inter-house competition. Allows children to 	<ul style="list-style-type: none"> Attendance at Westminster Network tournaments for KS1 and KS2. Identify GT students to lead/captain or referee sessions with guidance from teachers and 	Coaches-see costing above	<ul style="list-style-type: none"> Increased participation in all lessons/clubs Talent/ Leaders identified Monitor outside club enrolment 	Ongoing throughout year		



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	<p>develop team and leadership skills</p> <ul style="list-style-type: none"> • Provides awareness of dedication needed to become a professional sports person. 	<p>coaches.</p> <ul style="list-style-type: none"> • House captains to take larger role in leading their teams in competitions across the school • Introduce Friday matches between year groups - house against house. Other year groups to watch and motivate their house to win. • Medals/Trophies awarded to winning teams and for participation. • 		<p>and interest.</p> <ul style="list-style-type: none"> • Photographs of children at tournaments • Monitor self-esteem and confidence (survey teachers and children) 			
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