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**Distributed to Staff:** September 2017

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**Ratification by:** Full Governing Body

**Statutory Document:** Yes

**Policy Author:** Eleanor Rhodes



## Sports Premium Action Plan 2017 - 2018

### The Vision

This is the Department for Education's Vision for the Primary PE and Sport Premium:

***'All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'***

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and Sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Background

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.



## Sports Premium Action Plan 2017 - 2018

### How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- **develop or add to the PE and sport activities that your school already offers**
- **make improvements now that will benefit pupils joining the school in future years**

### Budget allocation

In July 2017, Justine Greening confirmed the government's commitment to doubling the physical education and sports premium for primary schools. All primary schools will receive an increase in their PE and sports premium funding for the fiscal year 2017-2018. The income was generated by the DfE investing £100 million from the soft drinks industry levy.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In most cases, the DfE determine how many pupils in the school attract the funding using data from the January 2017 school census. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This money is ring-fenced. The DfE will publish the school level breakdown of funding for the academic year 2017 to 2018, including conditions of grant, in October 2017

Our school's allocation for April 2017 to March 2018 is **£18,750**.



### How we intend to use the money

#### After school activities:

We plan to continue using the money to subsidise a range of after school clubs and activities based around physical activity. These have been a success throughout the last academic year and we aim to add to our program this year so that a wider range of children will have the opportunity to participate in physical activity after school.

#### PE outdoor area:

We have allocated a portion of the money to buy new equipment, in some cases this will be used to replace older, damaged or outdated equipment, such as the football goals and netball posts. We will be adding to the number of tennis nets that we have to ensure that all children in a class are able to play over a net at the same time. In addition to this, we will be buying a variety of smaller resources such as footballs, rugby balls, tennis balls and rackets.

#### PE curriculum and staff CPD:

We are planning to invest in a new PE Scheme of Work - *real PE* from Creative Development - this takes a whole school approach and has been designed in line with the National Curriculum and Ofsted. *Real PE* has a unique, child-centred approach to physical education that aims to engage and challenge every child. The detailed Scheme of Work provides clear learning journeys through the Primary years with an integrated assessment framework and tools to evidence and celebrate children's progress. In addition to this, *real PE* provide a day of whole staff training to promote confidence in teaching the new scheme. Through implementing this new Scheme of Work, we aim to begin a long term, sustainable program that provides ongoing support to teachers and therefore improves the quality of provision. Children will be working at appropriate levels with personalised challenge and support for all groups that fosters a growth mindset.

#### Partnership Work:

Our school PE leader works closely with Westminster Sports Unit, attending PE network meetings and Westminster competitions. The additional fund has enabled the school to buy equipment for the children (shin pads and mouth guards etc) taking part in competitions and allowed the school to buy new PE



kits for those taking part in competitions. We have represented Westminster at the London Youth Games this year and played in the Westminster Netball, Football and Sports Hall Athletics competitions.

### **Accountability**

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers



## Sports Premium Action Plan 2017 - 2018

### Review of 2016-2017: What have we achieved and where next?

<b>Key priorities to date</b>	<b>Key achievements</b> <i>What worked well?</i>	<b>Key learning</b> <i>What will change next year?</i>	<i>What evidence there is of the impact?</i>	<i>Does this impact reflect value for money in terms of the budget allocated?</i>
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>Implementing the Daily Mile</li> <li>Using Tom during outdoor sessions/clubs</li> <li>After school clubs with Eleanor</li> <li>Swimming year 4</li> <li>MEND in Years 2 and 4</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate CPD offered to staff</li> <li>Starting a Change4Life sports club</li> </ul>	<ul style="list-style-type: none"> <li>Children have a positive attitude to the Daily Mile, as evidenced by the Pupil Survey, and all are participating.</li> <li>Increased attendance at after school clubs.</li> </ul>	Yes
The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>Whole school skipping day</li> <li>Sports day</li> <li>Celebration of children participating in sports in assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Changing the house names to sports people</li> <li>School Games day at athletics track</li> <li>More interhouse competitions throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Children are excited to hear about upcoming tournaments and competitions</li> <li>Increased attendance at after school clubs</li> </ul>	Yes
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>CPD for invasion games completed by some staff</li> </ul>	<ul style="list-style-type: none"> <li>Further CPD offered for staff, including whole staff training</li> </ul>	<ul style="list-style-type: none"> <li>Staff attending CPD reported increased confidence and enthusiasm for teaching PE</li> </ul>	Yes
Increased participation in competitive sport	<ul style="list-style-type: none"> <li>Interhouse competitions enjoyed by children during lunchtimes</li> <li>Interschool competitions have been attended by every age group in KS2</li> </ul>	<ul style="list-style-type: none"> <li>Further interhouse competitions, held consistently throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Participation in competitive sport has been greatly increased, with opportunities provided for every year group in KS1 and KS2</li> </ul>	Yes



### **Burdett-Coutts' Vision for Physical Education and School Sport**

All staff at Burdett-Coutts believes that physical education is an essential part of a child's educational development. Everyone a learner and everyone an active participant in sports activities!

We aim to provide high quality provision that is fully inclusive, exciting, creative, engaging, innovative, inspiring and specifically tailored to meet future aspirations. To that end we offer a variety of activities to enhance skills in physical education, increase participation in sport and support pupils in making informed choices about lifelong physical activity.

The outcomes of positive participation in physical education will enable children to:

- Increase their self-esteem,
- Engage in team work
- Develop positive attitudes in PE
- Develop confidence, skills and knowledge
- Be encouraged to pursuit excellence
- Be proud of their achievements and celebrate the achievement of others
- Understand and value fair play and respect.
- Improve their health and wellbeing.
- Participate in quality learning opportunities outside of school time.

*"You can't put a limit on anything. The more you dream, the farther you get."*

**Michael Phelps, Olympian**



## Sports Premium Action Plan 2017 - 2018

### Sports Premium Provision - NEW PLAN for 2017-2018

Financial year April 2016- March 2017			Total fund allocated: £18,570			To be completed in March 2018	
PE and Sport Premium Key Outcome indicator	School focus/ Planned impact on pupils	Actions to Achieve	Planned funding	Evidence	Timescale	Impact on pupils (following review)	Sustainability/ Next steps
To further raise the profile of PE and sport across the school	<ul style="list-style-type: none"> <li>Foster competitiveness amongst children through further development of inter-house competition</li> <li>Inspire confidence in all children to take part in sports activities</li> </ul>	<ul style="list-style-type: none"> <li>Changing the house names to sports people as voted for by the children</li> <li>Houses launched at Burdett-Coutts School Games, at Millennium Arena track</li> <li>Consistent interhouse competitions throughout the year</li> <li>Pupil and staff sports kit with school branding</li> <li>Celebration of sporting achievement in assemblies including medal presentations</li> </ul>	<ul style="list-style-type: none"> <li>£2,000 track hire for School Games</li> <li>£1,500 sports kits</li> <li>£400 skipping day</li> <li>£250 medals and cups for children participating in interschool sports</li> </ul>	<ul style="list-style-type: none"> <li>Children participating in competitive sport</li> </ul>	Autumn 2017		





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PE and Sport Premium Key Outcome indicator	School focus/ Planned impact on pupils	Actions to Achieve	Planned funding	Evidence	Timescale	Impact on pupils (following review)	Sustainability/ Next steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>All children making good progress in P.E.</li> <li>Children know what they are doing well in P.E. and what they are aiming to improve</li> <li>Staff feel prepared and understand to teach and assess a range of P.E. skills</li> </ul>	<ul style="list-style-type: none"> <li>New coherent Scheme of Work to be used throughout the school including planning and assessment to track progression throughout the school</li> <li>One whole day CPD for teachers</li> <li>Further information about opportunities for CPD provided to staff</li> </ul>	<ul style="list-style-type: none"> <li>£700 new Scheme of Work</li> <li>£1,000 one day of whole school CPD</li> <li>£913 new equipment</li> <li>Staff CPD £5000, sports lesson support during the school day</li> <li>Weekly dance lessons with K2K for 3 terms = £2277</li> </ul>	<ul style="list-style-type: none"> <li>Lesson shadowing and team teaching</li> <li>Observing sports coaches for P.E.</li> </ul>	By the end of June 2018		



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PE and Sport Premium Key Outcome indicator	School focus/ Planned impact on pupils	Actions to Achieve	Planned funding	Evidence	Timescale	Impact on pupils (following review)	Sustainability/ Next steps
To establish school teams with after school practise in a range of sports	<ul style="list-style-type: none"> <li>To provide further challenge for more able children</li> <li>More opportunities for children to experience competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Increase number of opportunities for children to participate in interschool competitions – enter additional events</li> <li>Use coaches for a range of sports: football (Tom to continue), netball, tennis, cricket, hockey.</li> </ul>	<ul style="list-style-type: none"> <li>£4080 after school sports coaches (Football) for 3 terms</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation in inter-school competitions</li> </ul>	By the end of June 2018		
Promote healthy active lifestyles that continue outside of school	<ul style="list-style-type: none"> <li>Reduce levels of obesity across the school so that they are in line with or below the national averages</li> <li>Children enjoy taking part in physical activity and continue this outside of school</li> </ul>	<ul style="list-style-type: none"> <li>Working with PSHE lead to promote healthy eating and an understanding of this</li> <li>MEND program</li> <li>Cycling proficiency</li> <li>Walk to school annual challenge (Living Streets)</li> </ul>	<ul style="list-style-type: none"> <li>£450 Living Streets walk to school scheme</li> </ul>	<ul style="list-style-type: none"> <li>Reduced obesity across the school</li> <li>More children walking and cycling to school</li> </ul>	Ongoing, review: Summer 2020		