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**Distributed to Staff:** October 2018

**Lead Person(s):** S. Brickell (Sports Lead)

**Ratification by:** Full Governing Body (@ FGB meeting 18<sup>th</sup> October 2018)

**Statutory Document:** Yes

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### The Department of Education's Vision

This is the Department for Education's Vision for the Primary PE and Sport Premium:

***'All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'***

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and Sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### Background

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.



## Sports Premium Action Plan 2018 - 2019

### How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- **develop or add to the PE and sport activities that your school already offers**
- **make improvements now that will benefit pupils joining the school in future years**

### Budget allocation

In July 2017, Justine Greening confirmed the government's commitment to doubling the physical education and sports premium for primary schools. All primary schools will receive an increase in their PE and sports premium funding for the fiscal year 2017-2018. The income was generated by the DfE investing £100 million from the soft drinks industry levy.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In most cases, the DfE determine how many pupils in the school attract the funding using data from the January 2017 school census. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This money is ring-fenced. The DfE will publish the school level breakdown of funding for the academic year 2018 to 2019, including conditions of grant, in October 2018.

Our school's allocation for **April 2018 to March 2019 is £18,000** (*although this is paid in two tranches across the academic year and not the financial year*)

### How we intend to use the money

#### After school activities:

We plan to continue using the money to subsidise a range of after school clubs and activities based around physical activity. These have been a success throughout the last academic year and we aim to add to our program this year so that a wider range of children will have the opportunity to participate in physical activity after school.



## Sports Premium Action Plan 2018 - 2019

### **PE equipment:**

As ever, part of the funding will be used to replace older, damaged or outdated equipment, such as the netball posts. In addition to this, we will be buying a variety of smaller resources such as footballs, rugby balls, tennis balls and rackets.

### **PE curriculum and staff CPD:**

As part of the Westminster schools' cluster, we have joined up to the [Youth Sports Trust](#) (YST) and the [membership benefits package](#) they offer. As part of Silver Cluster membership, the benefits are:

- Online resources library
- News and policy updates
- Termly magazine
- One place at autumn and summer networking events
- Two hours of YST workshop delivery
- One YST CPD course (max 25 delegate places)

The main focus of this membership will be bringing the '[Active 30:30](#)' resource to life - helping our school plan and deliver the 30 minutes physical activity for every child - through a needs led approach in using our PE and Sport Premium whilst evidencing impact.

### **Whole school sports events:**

A portion of the budget has been allocated to holding whole school sports events, including two separate sports days this academic year, one for EYFS and KS1 at Vincent Square and one for KS2 at Battersea Athletics stadium.

### **Partnership Work:**

Our school PE leader works closely with Westminster Sports Unit (WSU), attending PE network meetings and Westminster competitions. The additional fund has enabled the school to buy equipment for the children taking part in competitions (shin pads and mouth guards etc) and allowed the school to buy new PE kit for those taking part in competitions. We have represented Westminster at the London Youth Games this year and played in the Westminster Netball, Football and SportsHall Athletics competitions. This year, in addition we have selected four of our More Able athletes from Year 6 to join an elite training and development squad run by the WSU for a period of 19 weeks covering specialised coaching sessions in a wide range of sports.



## Sports Premium Action Plan 2018 - 2019

### Accountability

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers. The new membership of the Youth Sports Trust will provide the training necessary to achieve this sustainability.

### Review of 2017-2018: What have we achieved and where next?

Key priorities to date	Key achievements What worked well?	Key learning What will change next year?	What evidence there is of the impact?	Does this impact reflect value for money in terms of the budget allocated?
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>Implementing the Daily Mile</li> <li>Using Tom during outdoor sessions/clubs</li> <li>After school clubs with Eleanor</li> <li>Swimming year 4</li> <li>MEND in Years 2 and 4</li> <li>Wednesday sessions with Kelsey, boot camp, dance etc</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate CPD offered to staff</li> <li>Starting an after-school gymnastics club</li> <li>Swimming Year 3 (plus additional lessons for non-swimmers in Years 5 &amp; 6 in the summer term)</li> </ul>	<ul style="list-style-type: none"> <li>Children have a positive attitude to the Daily Mile, as evidenced by the Pupil Survey, and all are participating.</li> <li>Increased attendance at after school clubs – waiting lists required.</li> </ul>	Yes
The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>Local Authority cross country event (Years 3 – 6)</li> <li>Sports day</li> <li>Celebration of children participating in sports in assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Sports Day to be split over two separate days and venues: Vincent Square (KS1) &amp; Battersea Athletics track (KS2)</li> <li>More inter-house competitions throughout the year</li> <li>House names changed to reflect sporting personalities</li> </ul>	<ul style="list-style-type: none"> <li>Children are excited to hear about upcoming tournaments and competitions</li> <li>Increased attendance at after school clubs</li> </ul>	Yes



Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>• CPD for invasion games completed by some staff</li> </ul>	<ul style="list-style-type: none"> <li>• Further CPD offered for staff, including whole staff training</li> <li>• Increase use of elite coaches to provide training for staff</li> </ul>	<ul style="list-style-type: none"> <li>• Staff attending CPD reported increased confidence and enthusiasm for teaching PE</li> </ul>	Yes
Increased participation in competitive sport	<ul style="list-style-type: none"> <li>• Inter-house competitions enjoyed by children during lunchtimes</li> <li>• Interschool competitions have been attended by every age group in KS2</li> </ul>	<ul style="list-style-type: none"> <li>• Further interhouse competitions, held consistently throughout the year</li> <li>• Formation of an elite squad of More Able pupils across the school to undertake 19-week intensive training course</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in competitive sport has been greatly increased, with opportunities provided for every year group in KS1 and KS2</li> </ul>	Yes

### Our school vision

We encourage our learners to be ambitious for themselves, and for others, by challenging and supporting them in questioning the world and in finding solutions. Our Christian vision is deeply rooted in our theological understanding of St Paul's letter to the Philippians:

***"I can do all things through Him who gives me strength"***

Through our exploration and teaching of the Christian values of friendship, compassion and service, we want our learners to be ready to learn, respectful of each and to feel safe so that they can flourish in today's world, knowing that they are loved and cherished by God. For it is through Him, that they are given the strength to encounter each day and live life in all its fullness.

We believe that physical education, physical activity and outdoor education both supports and complements our school ethos and values. Through PE and opportunities within sports, we actively encourage the development of high moral and spiritual values, self-motivation, independence and self-reliance to empower our pupils to make a real difference, not only to their own lives but to the wider community.



### **Our vision for Physical Education and School Sport**

All staff at Burdett-Coutts believes that physical education is an essential part of a child's educational development. Everyone a learner and everyone an active participant in sports activities!

We aim to provide high quality provision that is fully inclusive, exciting, creative, engaging, innovative, inspiring and specifically tailored to meet future aspirations. To that end we offer a variety of activities to enhance skills in physical education, increase participation in sport and support pupils in making informed choices about lifelong physical activity.

The outcomes of positive participation in physical education will enable children to:

- Increase their self-esteem,
- Engage in team work
- Develop positive attitudes in PE
- Develop confidence, skills and knowledge
- Be encouraged to pursuit excellence
- Be proud of their achievements and celebrate the achievement of others
- Understand and value fair play and respect.
- Improve their health and wellbeing.
- Participate in quality learning opportunities outside of school time.

***"You can't put a limit on anything. The more you dream, the farther you get."***

**Michael Phelps, Olympian**



### Sports Premium Provision - NEW PLAN for 2018-2019

Financial year April 2018- March 2019			Total fund allocated: £18,000		
PE and Sport Premium Key Outcome indicator	School focus/ Planned impact on pupils	Actions to Achieve	Planned funding	Evidence	Timescale
To further raise the profile of PE and sport across the school	<ul style="list-style-type: none"> <li>Foster competitiveness amongst children through further development of inter-house competition</li> <li>Inspire confidence in all children to take part in sports activities</li> </ul>	<ul style="list-style-type: none"> <li>Celebration of sporting achievement in assemblies including medal presentations</li> <li>Use membership of the YST to increase accessibility to a wider range of sports</li> </ul>	<ul style="list-style-type: none"> <li>£2,000 track hire for School Games</li> <li>£250 medals and cups for children participating in inter-school sports</li> </ul>	<ul style="list-style-type: none"> <li>Children participating in competitive sport</li> </ul>	Ongoing
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>All children making good progress in P.E.</li> <li>Children know what they are doing well in P.E. and what they are aiming to improve</li> <li>Staff feel prepared and understand to teach and assess a range of P.E. skills</li> </ul>	<ul style="list-style-type: none"> <li>New coherent Scheme of Work to be used throughout the school including planning and assessment to track progression throughout the school</li> <li>One day workshop for staff run by the YST on an agreed topic (as part of the Westminster cluster)</li> </ul>	<ul style="list-style-type: none"> <li>£1000 new equipment</li> <li>Staff CPD £5000, sports lesson support during the school day</li> <li>Weekly dance lessons with K2K for 3 terms = £2277</li> </ul>	<ul style="list-style-type: none"> <li>Lesson shadowing and team teaching</li> <li>Observing sports coaches for P.E.</li> </ul>	Ongoing to June 2019





## Sports Premium Action Plan 2018 - 2019

PE and Sport Premium Key Outcome indicator	School focus/ Planned impact on pupils	Actions to Achieve	Planned funding	Evidence	Timescale
To establish school teams with after school practise in a range of sports	<ul style="list-style-type: none"> <li>To provide further challenge for More Able children</li> <li>More opportunities for children to experience competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Increase number of opportunities for children to participate in interschool competitions – enter additional events</li> <li>Use coaches for a range of sports: football, gymnastics, cricket</li> <li>Create an elite square of More Able pupils to receive intensive training over a 19-week period</li> </ul>	<ul style="list-style-type: none"> <li>£1800 after school sports coaches (gymnastics) for 3 terms</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation in inter-school competitions</li> </ul>	Ongoing to July 2019
Promote healthy active lifestyles that continue outside of school	<ul style="list-style-type: none"> <li>Reduce levels of obesity across the school so that they are in line with or below the national averages</li> <li>Children enjoy taking part in physical activity and continue this outside of school</li> </ul>	<ul style="list-style-type: none"> <li>Working with PSHE lead to promote healthy eating and an understanding of this</li> <li>MEND program</li> <li>Cycling proficiency</li> <li>Walk to school annual challenge (Living Streets)</li> <li>Promoting a healthy lifestyle through the Active 30:30 programme</li> </ul>	<ul style="list-style-type: none"> <li>£450 Living Streets walk to school scheme</li> </ul>	<ul style="list-style-type: none"> <li>Reduced obesity across the school</li> <li>More children walking and cycling to school</li> </ul>	Ongoing, review: Summer 2020