

Rights Respecting Steering Group Meeting Minutes

Burdett-Coutts & Townshend Foundation

GE Primary School

“Working Together in Faith, Hope and Love.”

Minutes of the Rights-Respecting (R-R) Steering Group – 13:00 29th January 2016

Present: Miss Mohammad (FM), Mr Dan, Sidney, Lydia, Rico, Anna-Mabel, Pranav, Inas, Quayum, Ernest, Eyobe, Aram, Arianna, Jack, Kevin, Marianna, Narissa.

Absent: Reception, Year 3

Agenda:

1. Register
2. Introduce/recap of RR framework
3. Explanation of steering group’s purpose and other roles
4. Questionnaire
5. Next steps

1. Register

All present except for Year 3 and Reception.

2. Introduce/recap RR framework

This was done through informal discussion with the children talking about rights, what they are and when they were introduced. There was a general understanding about the overall idea of rights but some children were slightly unsure of the specifics.

Action: Suggested idea to ask steering group to select a right to lead on/explain in their own words at next meeting

3. Explanation of steering groups’ purpose and other roles

Miss Mohammad explained the purpose of the steering group to help identify how much the school knew about the RR framework. She also explained the role of a group representative. She said that the group would meet once a month.

Action: Miss Mohammad to reinforce this at next meeting

4. Questionnaire

Miss Mohammad introduced the Unicef Pupil Questionnaire and explained how to fill it in. The purpose of the questionnaire is to find out how much each person knows. Everyone then filled in the questionnaire with the group reps helping to explain the questions.

Action: Miss Mohammad will analyse the questionnaire and present the information at the next meeting to the steering group

5. Next meeting

The next meeting would be held on a Friday @ 1pm sometime in March. Possible items for the agenda will include the above action points and a discussion about a playground charter. Reps will also be encouraged to go back to their classes to let them know what has been discussed.

Action: After the meeting Miss Mohammad had a discussion with Pranav about how to improve the next meeting.